



Clearspring Middle School

Planning Priorities for 2024-2025

Blazing Trails in Education

About Us

Our school was built as a learning tool and has MANY learning features.

600 students, 38 teachers, 23 Educational Assistants, 2 Secretaries, 1 Learning Commons Clerk, and a custodial staff of 7.

We regularly offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country) as well as opportunities for drama, yearbook, M.A.C, Grade 8 Leadership, and others.

We have a strong commitment to helping all our students build a growth mindset.

Students in CMS demonstrate their care for the community in a variety of ways, including fundraising to help local and international charities. Some examples include: partnering with Stonepark Manor, Steinbach Community Outreach, South East Helping Hands and ROC Eastman.

Contact Us

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Planning Priority #1

Students will focus on social emotional learning, and a specific focus on building student engagement (intellectual, academic, social and emotional). This is directly linked to the HSD Deeper Learning goals.

Strategies and Success Indicators

- Staff will embed mental wellness practices/strategies daily in their classes.
- Students will help develop anchor charts in classrooms about active learning (student engagement).
- School-wide Student Engagement Survey in November, February and June.
- Students will be able to recognize the steps they can take to be an "active learner". They will set goals and reflect on their progress as active learners.

Planning Priority #2

CMS is committed to improving Numeracy skills in all students.

Grade 5 – Improving Number Sense specifically related to decimals and fractions .

Grade 6 – Improving working on multi-step problems.

Grade 7 – Improving student understanding of, and ability to work with, fractions.

Grade 8 – Improving Number Sense specifically related to positive rational numbers.

Strategies and Success Indicators

- Ongoing PD for all Math teachers in the Numeracy Assessment Project.
- Ongoing formative assessments in numeracy to determine support and next steps.
- Summative assessment in June will help teachers plan for numeracy needs for the coming school year. All students will also regularly use the IXL diagnostic tool so teachers can monitor their progress.
- Success will be seen in the data we collect and as students are able to have a more positive outlook about their ability in math. Students will show improved resilience in sticking with challenging math learning.

Planning Priority #3

Teachers will focus on building their collective efficacy within their grade level or specialist teams in teaching the writing process.

Strategies and Success Indicators

- Teaching staff will work to create grade level criteria/rubrics for writing based on the HSD writing continuum.
- School wide writing norms will be posted and students will refer to those regularly.
- Student writing will be collected in their portfolios, students will self assess their writing (using set criteria) and set writing goals for themselves with teacher support.

