



Clearspring Middle School

Planning Priorities for 2022-2023

Blazing Trails in Education

About Us

- Our school was built as a learning tool and has MANY learning features.
- 603 students, 35 teachers, 17 Educational Assistants, 2 Secretaries, 1 Learning Commons Clerk, and a custodial staff of 7.
- We regularly offer a variety of extracurricular sports (basketball, volleyball, badminton, and cross country running) as well as opportunities for drama, running club, yearbook, M.A.C, Grade 8 Leadership, and others.
- We have a strong commitment to helping all our students build a growth mindset.
- Students in Clearspring Middle School demonstrate their care for the community in a variety of ways, including fundraising to help local and international charities. Some examples include: partnering with Stonepark Manor, Steinbach Community Outreach, South East Helping Hands and ROC Eastman.

Contact Us

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Planning Priority #1

Students will focus on social emotional learning, and a specific focus on building student grit/resilience, with support of The Umbrella Project, Project 11, other social emotional learning programs, and teacher expertise.

Strategies and Success Indicators

- On going PD and professional conversations through The Umbrella Project about mental wellness and mental wellness strategies with staff.
- School-wide focus on mental wellness practices and strategies embedded daily.
- School-wide wellness survey in November and Division-wide wellness survey in spring. As we did a Divisional wellness survey in June 2022, we will be able to use the data to determine decisions regarding social emotional learning for the 2023-2024 school year.
- Success will be seen as students will be able to recognize when they are struggling, will be able to reach out for the supports they need and have the knowledge of strategies that might help them through those times.

Planning Priority #2

CMS is committed to improving Numeracy skills in all students.

Grade 5 – The focus is on improving Math Fact Fluency.

Grade 6 – The focus is on improving flexible thinking in Math (multi-step problems).

Grade 7 & 8 – The focus is on improving student understanding of and ability to work with fractions.

Strategies and Success Indicators

- Ongoing PD for all Math teachers in the Numeracy Assessment Project through the mRLC and Hanover School Division.
- Ongoing reach backs and formative assessments in numeracy will determine what additional supports students will need.
- Summative assessment in June for the Numeracy Assessment Project which will help teachers plan for numeracy needs for the coming school year. Other sources for assessment may include the Trevor Calkins math fact assessments, 3-Act Math Tasks and IXL.
- Success will be seen in the data we collect, but more importantly as students are able to have a more positive outlook about their ability in math. Students will show improved reliance in sticking with challenging math learning.

Planning Priority #3

Teachers will focus on building their collective efficacy within their grade level or specialist teams in teaching the writing process.

Strategies and Success Indicators

- Teaching staff will work to review a writing continuum and create grade level criteria/rubrics for writing.
- Student writing samples will be collected in their portfolios. They will be asked to reflect on their writing (using set criteria) and set writing goals for themselves.